

College Prep ENGLISH 2007-2008

Open to all high school students who expect to attend a four-year college or university, this class emphasizes the mastery of writing skills, the development of analytical reading skills, and an appreciation for the art of argument. In addition to assigned readings, essays, and language skills exercises, students are expected to read extensively in individually chosen books as well as write extensively in a personal writing journal. In late spring, the class will practice the art of oral language and analytical thinking through debates.

Core Texts:

Real Skills with Readings

Anker, Susan (Bedford St. Martins, publisher)

Advanced Vocabulary

Nist/Mohr (Townsend Press, publisher)

Supplementary Texts:

Individual choice books

Grading:

Individual Reading - 20%

personal choice reading rubric

Journal writing – 10%

personal reflections – four pages weekly

Daily work– 40%

language skills

assigned writing

Quizzes – 30%

weekly/unit vocabulary

weekly/unit language skills

Schedule:

Monday	Tue	Wed	Thursday	Fri
DUE: Vocabulary voc and skills quiz editing	workshop	DUE: everything else Writing skills Check editing	Reading/ Writing Discussion	Journal ✓ SSR

No late assignments will be accepted. Students will get one “pass” per quarter for assignments turned in within one week of due date. (located on back of *WCS Student Reference Guide*).

Expectations and Policies:

be Polite:

- ✓ be respectful of the needs of others
- ✓ keep cell phones off
- ✓ save personal issues for non-class time
- ✓ abide by school rules

be Prepared:

- ✓ be in class before the bell
- ✓ have with you at all times:
 - personal reading book
 - personal writing journal
 - class textbooks as needed
 - paper and sharpened pencils
 - copy of this syllabus
- ✓ turn in all work by due date; no late work accepted*

Participate:

- ✓ be an active participant in class discussions
- ✓ when you are absent, obtain the information/work you missed
- ✓ utilize workshop time efficiently
- ✓ save bathroom visits for after the first bell
- ✓ do not wear ear phones in class

Please take note: I have taken great care to design a course of study that will give students the English language skills they need to succeed in college. I expect students who take this class to turn in all their work on time; therefore, I do not plan any time in this schedule for convincing students to do the assigned work. Students who are not ready to accept the personal responsibility this class requires may want to take a different English class. All classes are important – if one is missed, it is up to the student to learn what was missed from other students, to check the assignment board, to pick up any materials they need from me, and to make up the work.

